Emn	01/00	Name:

Employee ID #:

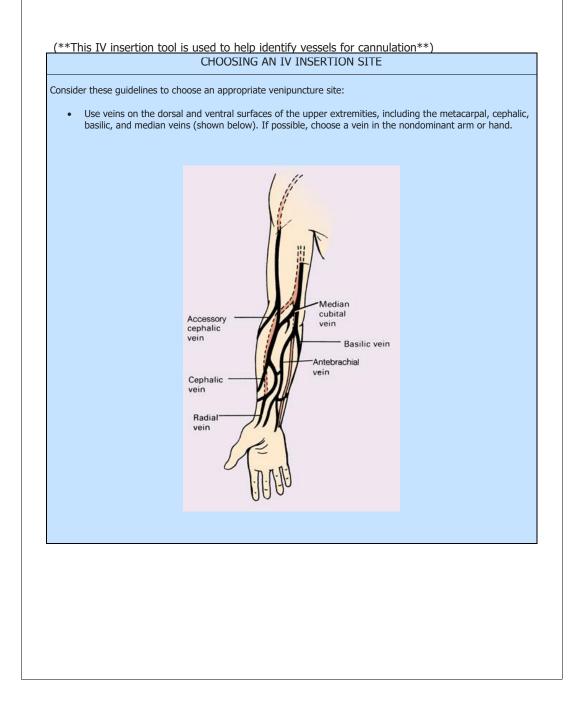
_Date Due:

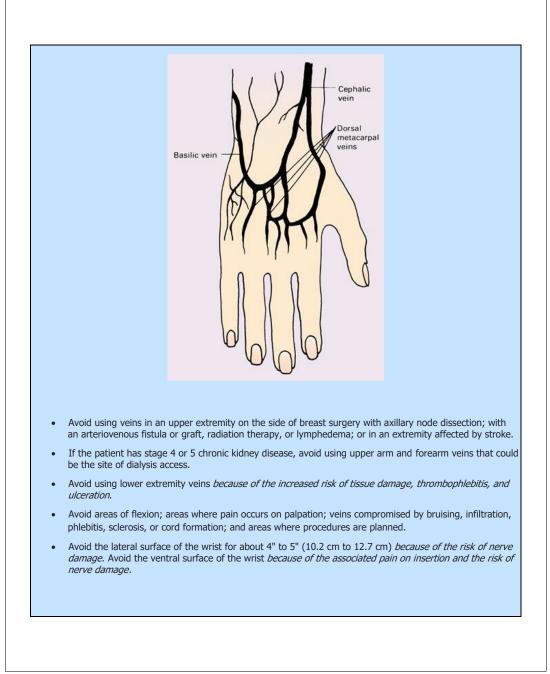
Disclaimer: Competency Verification Records (CVR) are temporarily stored in the Department's competency filing system until completion has been recorded on a permanent competency form (e.g., OCA, ACR). The CVR requires a validator's signature.

Transfer of CVR to Permanent Record: With this record of a validated competency, the preceptor, Dept. NEC, manager, or their designee locates the matching competency statement on the Annual Competency Record (ACR), Orientation Competency Assessment (OCA) Regional Competency Assessment (RCA), or Department Specific Competency (DSC) form. (If the statement is not present, it can be written-in.) The competency statement is then initialed and dated as complete.

Competency Statement:	Demonstrates preparation, safe insertion, and documentation of Phlebotomy.			
Validator(s):	 Phlebotomist RN competent in Phlebotomy Team member validated as competent in Phlebotomy 			
Validator Documentation Instructions:	Validator documents method of validation (below) and initials each skill box once completed and places their full name, signature, and completion date at the end of the document.			
Method of	DO Direct Observation – Return demonstration or evidence of daily work.			
Validation:	T Test: Written or oral assessments, surveys or worksheets, passing grade on a CBL test.			
(Place any	S Simulation			
required methods for this competency in	C C C C Case Study/ Scenarios: Create/share a story of a situation then ask questions that capture the nature of the competency that is being referenced.			
bold)	D D D D D D D D D D D D D D D D D D D			
	R Reflection: A debriefing of an actual event or a discussion of a hypothetical situation.			
	QI Quality Improvement Monitoring: Audits or compliance checks on actual work or documentation to ensure the competency is completed.			
	If the specific product or process step is not used in the respective area or by the respective role, then this step is deemed N/A.			
Validation Instructions:	 For staff who have never performed venipuncture: requires 3 successful venipuncture observed by an approved validator For staff who has experience with venipuncture in another facility: requires 1 successful venipuncture observed by an approved validator 			
	Mandatory pre-requisite: Successful completion of Phlebotomy training at UVA Medical Center.			

Demonstrated Skill Behaviors for Competency (Critical Behaviors in Bold)		Method of	Evaluator's Initials for Each Insertion		
		Validation	#1	#2	#3
۹.	Prepares self for venipuncture				
•	Correctly identify patient identification and lab orders.				
•	Print Epic labels and Lab Order/Requisitions.				
•	Review collection instructions and processing requirements for each lab test.				
•	Gather appropriate supplies.				
•	Cleanse hands thoroughly before donning non-sterile examination gloves.				
в.	Selects and prepares venipuncture site.				
•	Verbalize importance of using most distal site, previous venipuncture site.				
•	Verbalize areas to avoid for venipuncture such as areas with compromised circulation,				
	hardened or sclerosed areas, site of mastectomy, etc.				
•	Verbalize appropriate site for blood draw with IV infusion.				
•	Verbalize importance of PPE if splash or spray risk possible. Verbalize how to respond to possible needlestick exposure.				
•	Prepares Patient				
	•				
•	Verify Patient Identification and explain procedure to the patient, and assess for syncope risk				
D.	Prepares for venipuncture.				
	Apply tourniquet and asks the patient to hold a fist. Tourniquet should not be tied > 1 min.				
•	Palpate for a vein using the index finger, determining the size, depth, and direction.				
	Untie the tourniquet to assemble the equipment.				
•	Disinfect site by scrubbing with alcohol pads, allowing skin to dry without fanning or patting.				
	 Verbalizes protocol for cleansing site for blood culture collection 				
•	Reapply the tourniquet.				
	Performs venipuncture.				
•	Anchor the intended vein by slightly pulling back on the skin below the venipuncture site.				
•	Uncap the sterile needle and check for noticeable defects.				
•	Position the needle bevel up and insert the needle into the skin in the direction of the				
	vein at a 30 degree angle or less depending on the depth of the vein.				
•	The hub of the needle will display a "flash" of blood to indicate a successful vein insertion.				
	 If blood is not obtained, it may be necessary to change the position of the needle 				
	by advancing the needle slightly if the needle has not penetrated the vein far				
	enough or by pulling back slightly if the needle has penetrated too far.				
	 Note: Probing is not acceptable. Once blood flow is established, release the tourniquet and instruct the patient to relax 				
•	their fist.				
	Hold the needle firmly in place, ease the tube(s) onto the vacutainer holder in the order of				
	draw. The last tube must be removed from the holder before the needle is removed from				
	the venipuncture site. Mix anti-coagulated tubes by gentle inversion.				
•	Place clean gauze pads over the venipuncture site.				
•	Retract the needle using the safety mechanism.				
•	Apply pressure on the site, ensuring the bleeding has stopped before applying dressing.				
5	Label Lab Specimens				
••	Label each blood tube with correct patient labels				
	Match correct label for each tube type/color				
	 Double bagged the lab specimens, first in a clear ziploc bag, then a biohazard ziploc bag. 				
	 Send tubes to the Lab according to special requirements (protect from light, on ice, etc.) 				
	Documents Lab Collection in Epic				





Collaborate with the patier	nt and practitioner to discuss the ris	sks and benefits of using a vein in an
affected extremity if no ot		support for better device stabilization in a
	d the need to conserve access for	
	ulatory aid to maintain independer side, if possible, and avoid inserti	nce, determine the side on which the pation of the device in the hands.
	e input regarding the site of venip enipuncture and can indicate what	uncture, <i>because many older adults have</i> twas successful or unsuccessful.
• If the patient isn't very mo bathroom or commode.	bile, consider using an extremity t	hat most easily allows access to the
Competency Verified by:		
#1 Validator's Name (printed)	Validator's signature	Date:
	vanaator o signatare	
#2 Validator's Name (printed)	Validator's signature	Date:
	valuator s signature	
42 Validator's Name (aristod)	Validator's signature	Date:
#3 Validator's Name (printed)	Validator's signature	