

Introduction to the Simulation Experience A [IN THE CLASSROOM]	
Instructor Lesson Starts Here (All Items are Completed by CNA's, ED Techs, EMTs, LPNs, Nursing Students, Corpsmen/Medics in the PCT Role):	Items Omitted for listed below where appropriate
Pediatric information in purple font if applicable to learners	
Instructor #1: Greet learners on the second floor •Show them the Bathrooms •Nutrition Room •Lactation Room •Exits •Stair •Provide instructions on how to get to the Classroom on the 3rd floor.	
Instructor #2: Welcome and instruct learners to take a seat in the classroom	
Confirm: parking location is in Korean Church Lot Verify or offer parking pass link/QR (Print out)	
Review: Agenda	
Show: PowerPoint •Video on securing tubes, lines, drains •Video on patient positioning and spinal precaution information	Session A Class PowerPoint.pptx
Show: RN to CNA Report video below	
Simulation Experience Overview: You will be immersed in a realistic patient care experience spanning over a 12-hr shift The actions taken to care for this patient are your responsibility You will be provided information along the way to guide you but decisions you make determine the fate of your patient Should you become "stuck": •1st-Discuss among yourselves to see if collectively, you can figure out next steps •2nd-Figure out what resources you have and find them •3rd-Present a "HINT" card. You only have 3 so use them wisely!	
Expectations: Immersion in the PCT role Resist pretend actions-keep it real Stay engaged even when observin	

Basic Assumption: Everyone wants to do their best and we all come with different levels of experiences and knowledge	
Safety and Learning: This is a learning environment and mistakes are how we learn. We have the opportunity to learn from each other.	
Ground Rules: Put phones on silent and away Breaks will occur every 2 hours, please try to use those Keep discussions focused on the simulation and learning	
Confidentiality: Experiences may be shared, refrain from including identifying information. Shared experiences stay within this learning environment.	
Proceed to the hall outside of the patient rooms	
Orientation to simulation space-Includes: A patient room All items located within that room Storeroom Nurses Station "PACU" Patient Room Lift Equipment Tables with skill manikins and equipment	
Session A-Objectives: Provide care for your patient from admission to discharge, following policy and applying best practices. You will be met with challenges. How you navigating the barriers along the way, determines the outcome for your patient.	
Objectives/ Competency Statements:	
Room Setup:	
Classroom, tables, chairs for 12 participants	
Monitor, HDMI cable for laptop connection	
Laptop Computer	
Videos:	
Session A powerpoint and videos: https://uvahealth.sharepoint.com/:p/s/TEAM-UnlicensedAssistivePersonnel/IQCxCFa8_sjDQ4GZrBvK1WiuAZcnOsWLKm-cW4Xe_OI7PG0?e=WBBmHrRN to CNA Report	
Instructor Study Resources to Prepare to Teach:	

Equipment List for Room Setup:

Link: