

Introduction to the Simulation Experience B [IN THE CLASSROOM]

Instructor Lesson Starts Here
(All Items are Completed by CNA's, ED Techs, EMTs, LPNs, Nursing Students, Corpsmen/Medics in the PCT Role):

Items Omitted for
listed below where appropriate

Pediatric information in purple font if applicable to learners

Instructor #1: Greet learners on the second floor

- Show them the Bathrooms
- Nutrition Room
- Lactation Room
- Exits
- Stair
- Provide instructions on how to get to the Classroom on the 3rd floor.

Instructor #2: Welcome and instruct learners to take a seat in the classroom

Confirm parking location is in Korean Church Lot
Verify or offer parking pass link/QR (Print out)

Review Agenda

Show Powerpoint

[Session B-Bundles and
Emergency Response.pptx](#)

Simulation Experience Overview:

You will be immersed in a realistic patient care experience spanning over a 12-hr shift

The actions taken to care for this patient are your responsibility

You will be provided information along the way to guide you but decisions you make determine the fate of your patient

Should you become "stuck":

- 1st-Discuss among yourselves to see if collectively, you can figure out next steps
- 2nd-Figure out what resources you have and find them
- 3rd-Present a "HINT" card. You only have 3 so use them wisely!

Expectations:

Immersion in the PCT role

Resist pretend actions-keep it real

Stay engaged even when observin

Basic Assumption:

Everyone wants to do their best and we all come with different levels of experiences and knowledge

Safety and Learning:

This is a learning environment and mistakes are how we learn. We have the opportunity to learn from each other.

Ground Rules: Put phones on silent and away Breaks will occur every 2 hours, please try to use those Keep discussions focused on the simulation and learning	
Confidentiality: Experiences may be shared, refrain from including identifying information. Shared experiences stay within this learning environment.	
Orientation to simulation space-Includes: A patient room All items located within that room Storeroom Nurses Station Tables with skill manikins and equipment	
Session B-Objectives: Provide care for your patient from report to an unexpected outcome, following policy and applying best practices. You will be met with challenges. How you navigating the barriers along the way, determines the outcome for your patient.	
Objectives/ Competency Statements:	
Room Setup:	
Classroom, tables, chairs for 12 participants	
Monitor, HDMI cable for laptop connection	
Laptop Computer	
Videos:	
Session B PPT-CAUTI CLABSI Emergency and Shift Report	
Instructor Study Resources to Prepare to Teach:	
Virginia Department of Health CAUTI-UTI	
Equipment List for Room Setup:	

Link: